



Section 1	Section 2	
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District Mission

The mission of this District is to enhance the quality and performance and extend the network of the member clubs of Toastmasters International within the boundaries of this District, thereby offering greater numbers of people the opportunity to benefit from the Toastmasters educational program by:

- Focusing on the critical success factors as specified by the District educational and membership goals.
- Ensuring that each club effectively fulfills its responsibilities to its members.
- Providing effective training and leadership-development opportunities for club and District officers.

District Strategies

Team Composition

Name the members of the District’s core team.*

District Director Jeff Burroughs, DTM
Program Quality Director Bill Kirby,
DTM
Club Growth Director Chris Moses,
DTM

Name the members of the District’s extended team.*

Immediate Past Director Bhushan Rele,
DTM, IPDD
Logistics Manager Parveen Johal, DTM
Parliamentarian Iona Rodricks, DTM,
PDD

Values

Toastmasters International’s core values are integrity, dedication to excellence, service to the member, and respect for the individual. These are values worthy of a great organization and should be incorporated as anchor points in every decision made within the organization. Toastmasters’ core values provide a means of guiding and evaluating the organization’s operations, planning, and vision for the future.

What are the District’s core values?*

Consistency, Ingenuity, Accountability, Resourcefulness, Support, Appreciation, Fun, Inclusivity. Along with the Core Values of Toastmasters International - Respect, Integrity, Service and Excellence



Team Operating Principles

What principles does the team hold? (These principles might include trust, safe learning, collaboration, etc.)*

Using clear and defined goals with, Accountability, Transparency Commitment, Innovation, Trust, Support and Alignment with District purpose. Team Collaboration, be aware of each other's need. Encourage innovation, having clear and defined SMART goals. Holding each other accountable and offering aid where and when necessary. Strive for cooperation, and consensus.



Potential Obstacles

What obstacles will the team have to consider when strategizing? (These might include conflicting personal commitments, distance, unresolved conflict, etc.)*

Conflicting personal commitments, geographical distance, communication challenges, unresolved conflict, resource constraint, time management and technological issues. Adapting to change, decreased member motivation, meeting quality for struggling clubs. Perceived costs and travel time for in person events.



Meeting Protocol

In general, how will the team process tasks? (For example, consider how often to meet or call, what the team's meeting practices will be, etc.)*

Weekly trio meeting to ensure we are on the same page, ensuring tasks are being completed on time.
Weekly District Leadership Team meetings.
Using text, email or telephone for immediate issues to be resolved.
Meetings will be adjusted throughout the year, met as needed or required both by the Trio



Team Interactions and Behavioral Norms

How will decisions be made?*

Decisions will made with the best interest of our District Toastmasters, keeping the district mission at the fore front. District Leadership will discuss and collaborate to the determine the best practice in accordance with Toastmasters International governing documents

Goal 1: Membership Payments Growth	Goal 2: Club Growth	Goal 3: Distinguished Clubs	
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Membership payments base

4,384

Distinguished (Membership payments base x 1.01)

4,428

Select Distinguished (Membership payments base x 1.03)

4,516

President’s Distinguished (Membership payments base x 1.05)

4,604

Smedley Distinguished (Membership payments base x 1.08)

4,735

Situation Analysis

What is the current situation in the District? How many members did the District add last year? Does the District have special challenges? (One situation might be that membership payments usually arrive close to deadline making it necessary to hurry to meet goals.)*

1. Membership renewals often occur close to the October and April deadlines, creating a last-minute push to meet membership goals.
2. Some clubs continue to experience membership retention and recruitment challenges and require early intervention.
3. Maintaining momentum across all 101 clubs while expanding membership and creating

Strategy

What actions will the District take? What has worked in the past? What has not? What new programs or incentives could the District implement? How will the District promote existing programs? How have other Districts been successful? What could the District do to stretch this goal? (The strategy might include actions, such as creating a contest promoting early submission of dues.)*

Strategy: Early planning, proactive support, and continuous engagement throughout the program year.

Action 1*

Launch district-wide membership renewal campaigns well before the October and ,

Action 2*

Identify clubs at risk early and provide support through MOT, Club Coaches, and Ar

Action 3

Encourage every club to host Open House, Speech craft, Youth Leadership Program

Action 4

Recognize & promote club achievements, success stories & best practices via social

Action 5

Review membership growth and club health monthly and adjust any strategy as nee

Resources

What people, equipment, meeting places, and money does the District have at its disposal? What committee could work toward the goal? Are any members interested in heading projects toward leadership goals? How much money has been budgeted for achieving this goal? (Resources might include Area and Division governors and gift certificates to the Toastmasters store.) *

The District will leverage the CGD Team, Division Directors, Area Directors, Club Officers, Club Coaches, Club Mentors, District Executive Committee, Region Advisor, and volunteers to support club growth initiatives. Resources: District budgeted funding, the District website, social media platforms, Toastmasters International resources, promotional materials, and training workshops. Zoom, regular club meeting venues or

Assignments

Who is in charge of each action? Who is on each team? What are each team member's specific responsibilities?*

As CGD I will oversee the implementation of all membership growth initiatives and monitor progress throughout the year. However, the CGD Team Chairs will lead their respective portfolios while collaborating with the District Executive Committee, Division Directors, Area Directors, and Club Officers to achieve District goals.

Action 1*

Club Retention Chair with Div Ds, Area Ds, Club Presidents and VPMs to promote €

Action 2*

MOT Chair, Club Coach Chair & Club Mentor Chair to identify and support clubs re

Action 3

Open House, Speechcraft,Gavel Clubs, YLP & Club Extension Chairs to promote me

Action 4

Video Content Chair & Digital Design Chair to recognize achievements and promot

Action 5

CGD Ops & Training Chair with the CGD to monitor monthly progress, maintain rep

Timetable

When will each action item begin? When will each action item be complete? How will progress be tracked?*

Planning and idea generation began before the program year started. Implementation began on July 1 and will continue throughout the program year. Progress will be reviewed monthly using District Performance Reports, Club Success Plans, and updates from the CGD Team, Division Directors, and Area Directors. Adjustments will be made as needed to keep the District on track to achieve Smedley clubs

Action 1*

July - Oct & Jan - April membership renewal campaigns; progress tracked through N

Action 2*

Entire year clubs will be identified &supported continuously through MOT, Club Co.

Action 3

Open Houses, Speechcraft, Youth Leadership Programs, and club-building events cc

Action 4

Club achievements and success stories promoted monthly through District commu

Action 5

Monthly reviews of membership growth, club health, and action plan review during

Answer the same types of questions to reach each additional District goal. Additional goals might have to do with alignment challenges, new leadership opportunities, or better service to members. Where else is there room for improvement in the District?*

- Develop and share strategies to help clubs with on-boarding of new members and on-boarding into Pathways.
- Develop more Leaders for the District – through self-identification and demonstration of value from the opportunities (Leadership Development Excellence)

Situational Analysis

What is the current situation in the District? Do members understand how to achieve success? Does the District have special challenges? (One situation might be that Areas and Divisions have reached their maximum capacity causing service to the members to suffer and limiting leadership opportunities.)*

Some clubs on-board new members and some don't, some have a great on-boarding strategy while others do not. Getting members engaged and running right from the start is important to member retention. If a new member feels lost in the first couple of weeks the likelihood of them dropping out is much higher.
Many people don't want to step up and take on Leadership roles from the club executive

Strategy

What actions will the District take? What has worked in the past? What has not? What new programs or incentives could the District implement? How will the District promote existing programs? How have other Districts been successful? What could the District do to stretch this goal? (The strategy might include actions, such as *assigning an alignment committee to determine best options for realignment and collaborating with the nomination committee to identify leadership opportunities.*)*

Develop a Committee to study what elements make the good clubs good and the struggling clubs flounder. This committee should gather these results and create a series of workshops on Member Retention.
Continue to develop best practices and SOP's for all levels so that there less pressure on those that step up to take on leadership roles

Action 1*

Training in Pathways and onboarding to all members

Action 2*

Recognition and incentives for educational progress

Action 3

Action 4

Action 5

Resources

What people, equipment, meeting places, and money does the District have at its disposal? What committee could work toward the goal? Are any members interested in heading projects toward leadership goals? How much money has been budgeted for achieving this goal? (Resources might include past District directors, Area and Division director, the District website, and a nomination committee.)*

Incentives and Recognition certificates

Assignments

Who is in charge of each action? Who is on each team? What are each team member's specific responsibilities?*

Program Quality Director, Pathways chair, Mentorship chair and Program Quality chairs



Action 1*

PQD team - Pathways, Mentorship and Program Quality chairs

Action 2*

Incentives and DCP Chair

Action 3

Action 4

Action 5

Timetable

When will each action item begin? When will each action item be complete? How will progress be tracked?*

Weekly, Monthly and ongoing



Action 1*

July 15, 2026 - June 30, 2027

Action 2*

July 15, 2026 - June 30, 2027

Action 3

Action 4

Action 5

District Success Plan

Team Composition

Name the members of the District's core team.*

District Director Jeff Burroughs, DTM
 Program Quality Director Bill Kirby, DTM
 Club Growth Director Chris Moses, DTM
 Public Relations Manager Sagar Podilapu
 Finance Manager Cynthia Adams, DTM

Name the members of the District's extended team.*

Immediate Past Director Bhushan Rele, DTM, IPDD
 Logistics Manager Parveen Johal, DTM
 Parliamentarian Iona Rodricks, DTM, PDD
 DLC Chair Kristina Johnston-Naus, DTM, PDD
 Alignment Chair Gillian Sheldon, DTM, IPDD (D65)
 Content Chair Anna Rodriguez

Values

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Using clear and defined goals with, Accountability, Transparency Commitment, Innovation, Trust, Support and Alignment with District purpose. Team Collaboration, be aware of each other's need. Encourage innovation, having clear and defined SMART goals. Holding each other accountable and offering aid where and when necessary. Strive for cooperation, and consensus.

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Weekly District Leadership Team meetings.

Using text, email or telephone for immediate issues to be resolved.

Meetings will be adjusted throughout the year, met as needed or required both by the Trio (meeting) and the District Leadership Team

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Team Interactions and Behavioral Norms

How will decisions be made?^{*}

Decisions will be made with the best interest of our District Toastmasters, keeping the district mission at the fore front. District Leadership will discuss and collaborate to determine the best practice in accordance with Toastmasters International governing documents

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What will be the team's method of communication? Determine the team's first preference, second preference, and so on.

Depending on the level of urgency the trio has agreed on Texting, emails and then telephone calls.

1. Meet weekly at first to get the bulk of tasks under control.
2. Move to biweekly meetings.
3. Communication whenever is necessary, by text, emails then calling.

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What will the communication parameters be? Parameters might include whether the team communicates by phone or email, whether the team sets up a weekly conference call, or how often team members can expect to communicate.

Meetings, Communication through Zoom, Email and Text if necessary
 District Executive Meeting – online once in two months
 District Leadership Team Meeting – start weekly later move to biweekly
 Monthly Peer meetings with Regional Advisor
 Group Region Meetings
 One on One from each Trio member with Regional Advisors

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How will the team resolve differences of opinion?

Discuss and respectfully allow all team members to share their thoughts and opinions open and honestly to each other. Any disagreements and conflicts stay within the teams as much as possible. TI protocol will be followed while searching for a resolution. If necessary check with previous District Directors to see if they encountered similar situations.

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How will the team support one another?

Delegate tasks based on strengths and expertise.

Collaboration on tasks, projects and initiatives, provide constructive feedback to help each other improve and grow within our roles.

Identify overlaps and then engage partners at appropriate times avoiding gaps. Coordinate efforts to prevent duplication

Check in with each other - status (anxiety level).

Recognize each other's strengths and leverage them.

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How will the team ensure equitable participation when completing activities?

Clearly define the roles, expectations of outcomes, attach timeline to deliverables, and follow through on tasks.

Leverage each other's strengths.

Offer to help where necessary

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How will team members be held accountable for their responsibilities?

Schedule regular progress updates on goals and tasks using this document as a foundation.

Foster a culture of peer accountability where team members recognize the value of their contributions and the importance of their commitment.

Regularly review tasks, responsibilities, and deadlines at DEC meetings.

Agendas prepared and posted in advance.

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How will the core team and extended teams be recognized for their efforts?

Public Acknowledgment, Send personalized thank you notes recognizing specific achievements and contributions, Offer opportunities for professional development, such as workshops, seminars, and training sessions from outside speakers, host special events, dinners, or celebrations.

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Membership Payments Growth

Situation Analysis

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The District will leverage the CGD Team, Division Directors, Area Directors, Club Officers, Club Coaches, Club Mentors, District Executive Committee, Region Advisor, and volunteers to support club growth initiatives. Resources: District budgeted funding, the District website, social media platforms, Toastmasters International resources, promotional materials, and training workshops. Zoom, regular club meeting venues or community spaces. These resources will support membership growth, club retention, club extension, Speechcraft, Youth Leadership Programs, Open Houses, and Moments of Truth

Assignments

Who is in charge of each action? Who is on each team? What are each team member's specific responsibilities?*

As CGD I will oversee the implementation of all membership growth initiatives and monitor progress throughout the year. However, the CGD Team Chairs will lead their respective portfolios while collaborating with the District Executive Committee, Division Directors, Area Directors, and Club Officers to achieve District goals.

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Action 4

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Action 5

Monthly reviews of membership growth, club health, and action plan review during

Club Growth

Situational Analysis

What is the current situation in the District? How many clubs did the District add last year? Does the District have special challenges? (One situation might be that members in the District don't know how to generate interest in new clubs.)*

District 86 starts the 2026-2027 program year with 101 clubs. While many clubs are healthy, others face membership recruitment and retention challenges. The district has strong opportunities for growth through

- New corporate and community clubs
- Speechcraft,
- Youth Leadership, and Gavel Clubs.

Also, through helping to strengthen the struggling clubs.

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Strategy

What actions will the District take? What has worked in the past? What has not? What new programs or incentives could the District implement? How will the District promote existing programs? How have other Districts been successful? What could the District do to stretch this goal? (The strategy might include actions, such as appointing a club extension chair to pursue leads and scheduling demonstration meetings.)*

Strengthening existing clubs, supporting membership retention, promoting early membership renewals, conducting Moments of Truth, expanding Speechcraft, Youth Leadership, and Gavel Clubs, pursuing corporate and community club opportunities, and equipping Division Directors, Area Directors, and club leaders with the tools and coaching needed to grow and sustain healthy clubs.

Action 1

Moments of Truth and Club Success Plan reviews

Action 2

Launch membership growth campaigns, Open Houses, and early renewal initiatives

Action 3

Establish new corporate, community, Speechcraft, Youth Leadership, and Gavel Clubs

Action 4

Assign Club Coaches, Club Mentors, and retention support

Action 5

Recognize and promote club success through monthly communications, growth incentives

Resources

What people, equipment, meeting places, and money does the District have at its disposal? What committee could work toward the goal? Are any members interested in heading projects toward leadership goals? How much money has been budgeted for achieving this goal? (Resources might include a club extension committee, a demonstration team, and infokits@toastmasters.org.)*

Club Growth Team, District Trio, Division Directors, Area Directors, Club Coaches, Club Mentors, Speechcraft, Youth Leadership, Gavel Club, Open House, and Moments of Truth Chairs. Resources include Toastmasters International materials, District funding, marketing and digital media, Demo teams, Zoom, club meeting venues, corporate and community partnerships, and volunteer members to support club retention, extension, and

Assignments

Who is in charge of each action? Who is on each team? What are each team member's specific responsibilities?*

Club Growth Director: Lead implementation, monitor progress, and report frequently and fine-tune as needed.

Club Growth Team: Coordinate club growth initiatives and provide coaching.

Club Growth Chairs: Lead their assigned portfolios (Extension, Retention, Speechcraft, YLP, Gavel Clubs, Open Houses, Club Coaches, Club Mentors, MOT).

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Action 1*

Lead: Laurie Macfarlane (MOT Chair), Area Directors, Club Presidents and IPP

Action 2*

Lead: Aurie Contosta (Club Retention), Cody Peller (Open House), Division & Area I

Action 3

Lead: Carl Naus (Club Extension), Madan Chauhan(Gavel), Ethel de P (YLP) Anne Dc

Action 4

Lead: Teresa Carolan (Club Mentors), Lakshmi Gannavarapu (Club Coaches), Divisio

Action 5

Lead: Chris Moses (CGD), Can B. Gursoz (Video Content), Augusto Orihuela (Digital

Timetable

When will each action item begin? When will each action item be complete? How will progress be tracked?*

All Club Growth initiatives will be throughout the year and not only during the TI suggested time periods from July 2026 to June 2027. In order to define sometime

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Action 1*

July - October: Complete Moments of Truth and Club Success Plans with all clubs.

Action 2*

August - April: Conduct Open Houses, membership campaigns, and promote early C

Action 3

July - June: Identify prospects, conduct demo meetings, and charter new corporate,

Action 4

July - June: Assign Club Coaches and Mentors to eligible clubs and monitor progres:

Action 5

July - June: Recognize achievements, best practices, and provide monthly Club Grov

Distinguished Clubs

Situation Analysis

What is the current situation in the District? What percent of District clubs are typically Distinguished? Do members understand how to achieve success? Does the District have special challenges? (One situation might be that members in the District don't know how to achieve success.)*

District 86 has a strong history of educational excellence and leadership development; however, many clubs achieve Distinguished Club Program (DCP) points late in the year, resulting in compressed timelines and reduced opportunities to assist struggling clubs.

Challenges include:

- Uneven club officer engagement across the District.
- Inconsistent understanding of Club Success Planning.
- Delays in Pathways completions being submitted.
- Leadership transitions creating knowledge gaps.
- Clubs with strong educational achievement but insufficient membership growth.
- Geographic distance limiting in-person support opportunities.

Opportunities include:

- A highly experienced District leadership team.
- Strong Division and Area Director network.
- Increasing availability of virtual training and coaching.
- Growing number of Distinguished and President's Distinguished clubs willing to mentor other clubs.
- Increased use of dashboards and data-driven coaching.

District 86 will focus on creating a culture of early achievement, proactive club support, and leadership excellence to achieve at least 60% Distinguished Clubs.

Strategy

What actions will the District take? What has worked in the past? What has not? What new programs or incentives could the District implement? How will the District promote existing programs? How have other Districts been successful? What could the District do to stretch this goal? (The strategy might include actions, such as training all Area and Division governors on the Distinguished Club Program.)*

District 86 will implement a proactive club excellence model centered on:

1. Early Club Success Planning.
2. Data-driven member onboarding program.
3. Leadership development and officer training.
4. Recognition and accountability systems.
5. Targeted intervention for at-risk clubs.

The District will shift from reacting to struggling clubs to preventing clubs from becoming at risk through quarterly performance reviews and focused support.

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Action 1*

Every Club Success Plan Submitted by September 30 (July 31)

Action 2*

Club Excellence Dashboard Program

Action 3

Club member Onboarding Excellence Initiative

Action 4

Distinguished Club Accelerator Program

Action 5

Recognition and Celebration Program

Resources

What people, equipment, meeting places, and money does the District have at its disposal? What committee could work toward the goal? Are any members interested in heading projects toward leadership goals? How much money has been budgeted for achieving this goal? (Resources might include Area and Division governors and the Distinguished Club Program and Club Success Plan (Item 1111).)*

Human Resources

- District Director
- Program Quality Director
- Club Growth Director
- Immediate Past District Director
- Division Directors
- Area Directors
- Club Coaches
- Club Mentors
- District Trainers
- Distinguished Club Officers
- Parliamentarian and Governance Team
- PQD & CGD teams

Technology Resources

- District Dashboard
- Toastmasters Performance Reports
- Club Central
- District Website
- Zoom Platform
- Social Media Platforms

Financial Resources

Budget allocations for:

- Club Officer Training
- onboarding Development
- Recognition Certificates
- Incentive Programs
- Educational Workshops
- Leadership Institutes

Educational Resources

- Distinguished Club Program Manual
- Club Success Plan
- Moments of Truth
- Successful Club Series
- Leadership Excellence Series
- Pathways Learning Experience

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Assignments

Who is in charge of each action? Who is on each team? What are each team member's specific responsibilities?*

Lead: PQD.

Support: Division Directors, Area Directors, Club Success Plan Chair, District Administration Manager, Onboarding Team, Pathways Team, Member Mentoring Team, District Mentors, Club Growth Director, Public Relations Manager, and District Director.

Responsibilities: Support Club Success Plan completion, monitor dashboard metrics, provide onboarding and Pathways support, coach at-risk clubs, assist with membership growth, recognize achievements, and track progress toward Distinguished Club goals.

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Action 1*

PQD, Division Directors, Area Directors, • Club Success Plan Chair

Action 2*

PQD, District Director, District Administration Manager, Division Directors

Action 3

PQD, Onboarding Team, Pathways Team, Member mentoring team, CGD

Action 4

PQD, Division Directors, Area Directors, District Mentors

Action 5

PQD, Public Relations Manager, District Director, Club Growth Director

Timetable

When will each action item begin? When will each action item be complete? How will progress be tracked?*

Quarter 1 (July-September)

- Club Success Planning Campaign
- First-round Club Officer Training
- Dashboard Launch
- Club Coach Recruitment

Quarter 2 (October-December)

- Mid-year DCP Reviews
- Club Leadership Workshops
- PATHWAYS office hours
- Recognition Campaign

Quarter 3 (January-March)

- Distinguished Club Accelerator Launch
- Second-round Club Officer Training
- Club Recovery Plans

Quarter 4 (April-June)

- Intensive support for clubs with 6-8 goals
- Distinguished Club push
- Recognition and celebration events
- Year-end performance review

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Action 1*

July 1 – September 30

Action 2*

July – June

Action 3

July – October (ongoing)

Action 4

July – June

Action 5

July – June

Additional Goals

- Develop and share strategies to help clubs with on-boarding of new members and on-boarding into Pathways.
- Develop more Leaders for the District – through self-identification and demonstration of value from the opportunities (Leadership Development Excellence)
- Promote the District Website and the calendar throughout the clubs more, encourage during onboarding of new members.
- Align PQD Incentives to reward interim progress, also add incentives to initiate progress on slow clubs.

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Situational Analysis

What is the current situation in the District? Do members understand how to achieve success? Does the District have special challenges? (One situation might be that Areas and Divisions have reached their maximum capacity causing service to the members to suffer and limiting leadership opportunities.)*

Some clubs on-board new members and some don't, some have a great on-boarding strategy while others do not. Getting members engaged and running right from the start is important to member retention. If a new member feels lost in the first couple of weeks the likelihood of them dropping out is much higher.

Many people don't want to step up and take on Leadership roles from the club executive level through District Leadership. This has the same people taking on Leadership roles over and over again which could lead to burnout of the whole experience.

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Strategy

What actions will the District take? What has worked in the past? What has not? What new programs or incentives could the District implement? How will the District promote existing programs? How have other Districts been successful? What could the District do to stretch this goal? (The strategy might include actions, such as *assigning an alignment committee to determine best options for realignment and collaborating with the nomination committee to identify leadership opportunities.*)*

Develop a Committee to study what elements make the good clubs good and the struggling clubs flounder. This committee should gather these results and create a series of workshops on Member Retention.

Continue to develop best practices and SOP's for all levels so that there less pressure on those that step up to take on leadership roles

Develop more resources for Club Executives and Club Members to utilize on the D86 Website and then get the AD's and DD's to promote it.

Develop and prepare at least 25 qualified future District leaders through structured mentoring, advanced leadership workshops, and succession planning by June 30.



Action 1*

Training in Pathways and onboarding to all members

Action 2*

Recognition and incentives for educational progress

Action 3

Action 4

Action 5

Resources

What people, equipment, meeting places, and money does the District have at its disposal? What committee could work toward the goal? Are any members interested in heading projects toward leadership goals? How much money has been budgeted for achieving this goal? (Resources might include past District directors, Area and Division director, the District website, and a nomination committee.)*

Incentives and Recognition certificates



Assignments

Who is in charge of each action? Who is on each team? What are each team member's specific responsibilities?*

Program Quality Director, Pathways chair, Mentorship chair and Program Quality chairs



Action 1*

PQD team - Pathways, Mentorship and Program Quality chairs

Action 2*

Incentives and DCP Chair

Action 3

Action 4

Action 5

Timetable

When will each action item begin? When will each action item be complete? How will progress be tracked?*

Weekly, Monthly and ongoing



Action 1*

July 15, 2026 - June 30, 2027

Action 2*

July 15, 2026 - June 30, 2027

Action 3

Action 4

Action 5

Starting Numbers

Club Base	101
Membership Payments Base	4,384
Number of Division and Area Directors	30

Qualifying Requirements

Submission of District Success Plan by September 30. Submission of Division and Area Director Training Report for 85 percent of Division and Area directors by September 30.

Number of Division and Area Directors x 0.85	25
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	Membership Payments Growth	Club Growth	Distinguished Clubs
Distinguished	Membership Payments Base x 1.01 4,428	Club Base * 1.01 103	* 0.45 46

Select Distinguished	Membership Payments Base x 1.03	Club Base * 1.03	* 0.5
	4,516	105	51
President's Distinguished	Membership Payments Base x 1.05	Club Base * 1.05	* 0.55
	4,604	107	56
Smedley Distinguished	Membership Payments Base x 1.08	Club Base * 1.08	* 0.6
	4,735	110	61

Tracking
Use online reports, available at www.toastmasters.org/DistinguishedPerformanceReports, to keep track of the District's progress toward its goals. Create milestones throughout the year to measure your progress.*

Goals	Quarter 1			Quarter 2				C
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	
Membership Payments Growth								
Club Growth								
Distinguished Growth								

Add a goal